**LIGHT FOR THE WORLD** is an international disability and development organization whose vision is an inclusive society where no one is left behind. We strive for accessible eye care services and support inclusive education and early childhood care and education (ECCE), empowering persons with disabilities to participate equally in society. Inclusive education and ECCE are key mandate areas of LIGHT FOR THE WORLD. Over the past two years LIGHT FOR THE WORLD has led the disability-inclusive education and early childhood development (ECD) finance work with the International Disability and Development Consortium. The campaign, which used the #CostingEquity report as a springboard, was hugely successful and has since deepened its focus on increasing investment in disability-inclusive ECD, with a new campaign called “Leave No Child Behind: Invest in the Early Years”.

The **Global Campaign for Education – US** (GCE-US)’s mission is to promote education as a basic human right and mobilize to create political will in the United States and internationally to ensure universal quality education. We are a broad-based coalition of over 80 members dedicated to ensuring universal, inclusive, quality education for all children and youth. GCE-US is part of a global network, the Global Campaign for Education.

The **Global Campaign for Education** (GCE) is a civil society movement in over 100 countries that promotes and defends education as a basic human right, campaigning and advocating at the international, regional and national level to put pressure on governments and the international community to deliver the right of everyone to a free, quality, public education. The GCE international secretariat is in Johannesburg, South Africa.

Currently, we are collaboratively looking for an Inclusive Education Partnership Coordinator to work in **New York City, Washington, DC**, or remotely within easy access to New York City and Washington, DC, to strengthen advocacy and policy partnerships on inclusive education with particular focus on disability-inclusive education and the follow-on campaign on early childhood development.

**Inclusive Education and ECCE Partnership Coordinator**
Based in New York City or Washington, DC, or remotely near these locations

**Role profile:**
- You will liaise and develop relationships with US-based donors (USAID, Global Partnership for Education, World Bank, UNICEF, Education Cannot Wait, and key UN agencies), for the purposes of the research and advocacy.
- You will facilitate information flow of relevant issues from the US amongst key individual engaged in the project. You will organize at least one planned event.
- You will co-lead an Inclusive Education Community of Practice within GCE-US focused on knowledge sharing and advocacy strategies. This inclusive education group will reinforce advocacy initiatives with US policymakers and partners.
- You will represent LIGHT FOR THE WORLD and GCE-US at relevant meetings and events and make disability-inclusive education more visible in policies, strategies, and implementation.
You will participate in developing power and policy analyses and work on building relationships towards increasing investment in disability-inclusive education and ECCE.

You will also be part of both the wider international advocacy GCE team / inclusive education team whose members are based internationally through LIGHT FOR THE WORLD offices. You will co-lead a Community of Practice focused on inclusive education and ECCE among GCE members worldwide (separate from the DC based Community of Practice).

Much of the work happens via international civil society networks and you are responsible for maintaining working relationships with these networks within the US, as well as identifying potential partners.

The working language of the position is English.

**Your profile:**

- Minimum of three years of work experience in a similar position within civil society or other relevant institutions
- Knowledge of inclusive education in a global setting
- Very good organization and planning skills with the ability to prioritize and multi-task
- Self-motivated person with a passion for the sector and the ability to move and influence others
- Excellent networking skills and able to use social media effectively
- Very good knowledge of international cooperation in general and multilateral and bilateral agencies investing in education and sound understanding of the Global Partnership for Education, World Bank, USAID, key UN actors, and their decision-making processes
- Proven expertise in education finance, campaigning, research, policy analysis and trends
- Commitment to human rights, the rights of persons with disabilities and non-discrimination
- Knowledge of the UN Convention on the Rights of Persons with Disabilities, right to education, early childhood care and education, early childhood development, and related issues and policy instruments at global and transnational levels
- Experience in working with NGOs and working in partnerships within different networks
- High proficiency in written and spoken English and excellent presentation and group/meeting facilitation skills
- Good interpersonal skills, including excellent communication skills
- Strong organizational skills and the skills to work both independently as well as in an international team

**People with disabilities, people of color, LGBTQ populations, and candidates representing marginalized groups are strongly encouraged to apply.** GCE-US is an equal opportunity employer committed to hiring a diverse workforce at all levels of the organization thereby creating a culture that allows us to better accomplish our mission.

- The ability to work in a flexible manner and willingness to take up various tasks as appropriate in a small office
- Capacity to work in a multi-cultural, diverse environment
- Available to work in this position for 20-35 hours/week.
Reporting:
• To the LIGHT FOR THE WORLD Director on Inclusive Education and GCE-US Executive Director
• Provide monthly written updates and reporting for supporters and partners

Start Date: As soon as possible

During a typical week in this position, you might do the following:
• Organize Inclusive Education and ECCE Community of Practice meetings and events, inviting speakers and participants, documenting lessons learned, amplifying progress via strategic communications and social media, and coordinating follow up to move the group’s advocacy and knowledge sharing forward to ensure all children and youth access quality, inclusive education and early learning.
• Research and write inclusive education and ECCE policy documents, and present your findings to coalition members, partners and policymakers.
• Engage current and prospective partners and plan together for even more effective joint advocacy on inclusive education and ECCE.
• Map, develop and implement plans and partnerships to accelerate progress on inclusive education and ECCE.

About the position:
We are offering an outstanding opportunity to bring about change through international development organizations with strong expertise and a growing profile. We are committed to giving our colleagues space to explore new directions, test new ideas and to excel as individuals through and with their team. We are a professional team that strives towards continuous development. We believe in participatory leadership and expect you to contribute your expertise and ideas. We believe that learning from mistakes is an important way of developing and put emphasis on our culture of learning.

To apply, please submit a cover letter, resume, and list of references to: gceus.hr@gmail.com

Please include in your cover letter:
• Inclusive Education Partnership Coordinator Application in the subject line
• Why do you want to work in this role and how would you approach this work?
• Your salary history and rate / pay expectation
• Your schedule, location and availability
• How did you hear about this opportunity?