Breaking News!

An important victory to strengthen public education! For-profit providers of core education services are ineligible for funding from the Global Partnership for Education! Read more.

Let's Talk about Education.

Global Campaign for Education - US Update
June 2019

Make an impact today!

- We urge you to take action to defend against budget cuts and send a message to your Members of Congress today!
- Read and share GCE-US's latest statement on affirming the right to education, recreation, and legal aid to unaccompanied minors on the US border.

On the Hill: The House is voting on Appropriations
Thank you all for your work pushing for global education to be fully funded by the U.S. Congress!

The House sub-committee has marked up and passed their version of the State and Foreign Operations bill for FY2020 and have included bill and report language that funds $800 million for basic education bilateral programming, $100 million for the Global Partnership for Education, and at least $25 million for the Education Cannot Wait Fund.

**Great work! However, our job is not over yet.** The full House must vote on this bill and the Senate sub-committee must markup and pass their version of the State and Foreign Operations bill. These actions will likely both occur in June. Therefore, it's urgent that you contact your Representatives and Senators today.

**Legislation**

**Safe Schools Resolution:** Urge Congress to support House Resolution (H.R.) 277 that condemns attacks on education and underscores the importance of safe schools for children. [Take action now with Save the Children](https://www.savethechildren.org/

**Ending Violence Against Children Resolution:** This resolution calls on Congress to recognize the economic consequences of violence against children and youth and its impact on their access to quality education. [Ask your representative to support the resolution here with World Vision](https://www.worldvision.org/)

**Individuals with Disabilities Education Act (IDEA) Funding:** The federal share of IDEA has fallen to less than 14%, the lowest level since 2001. Urge your Members of Congress to [co-sponsor and support the IDEA Full Funding Act (S. 866/H.R. 1878)](https://www.education.gov) with the National Education Association Fund to ensure students with disabilities can access critical services.

**What's Happening at GCE-US?**

**United Nations Advocacy:**
GCE-US is gearing up for the UN High Level Political Forum (HLPF) on Sustainable Development from July 9-18. We are pleased to support the updated draft of the political declaration of the HLPF for its mention of access to inclusive and quality education. The changes made address our initial concern that the goal of education for all was left behind—despite Sustainable Development Goal 4 (SDG4) being under review at the HLPF this
While progress continues to be made, we urge all policymakers involved to commit to the inclusion of this language in the final document.

**GCE-US Coalition Meetings**

**June 6th:** Coalition members met to plan for an exciting summer of education advocacy, including a presentation from Save the Children on the Safe Schools Resolution. The next coalition meeting is scheduled for **Thursday, July 25th at 10:30 am.** Please contact Katie Loos (kloos@gce-us.org) with any questions or proposed topics for future discussions.

**Inclusive Education**

**May 29th:** Bob Prouty, the former Head of GPE and former Lead Education Specialist for the World Bank; Don Steinberg, the former Deputy Administrator at USAID; and Emily Vargas-Baron, the former Deputy Assistant Administrator at USAID, led an informative panel at GCE-US's third Inclusive Education Community of Practice meeting.

The next meeting will take place on **Wednesday, June 19th from 1-3pm** at the DAI offices in Bethesda. If you would like to get involved contact Anna Martin (amartin@gce-us.org).
International Education and Policy Panel with PLEN

May 23rd: GCE-US met with Preparing Women to Lead (PLEN) students to discuss what it means to be a leading advocate on education issues.

The seminar reached 54 young women - 30% of whom were first generation college students - from 26 different colleges and universities. After the seminar: 95% of survey respondents reported they could explain how policy is made at the international level; 87% feel they have the leadership qualities to develop a successful career; and 95% now feel confident about their networking skills to start a career in global policy.

For Your Reading List

Report Launches:


Latest Blogs & Editorials:
classes to children and youth in Yucatan, Mexico.

**Little Ripples in Tanzania, iACT**: Learn about Little Ripples, an early childhood education program that empowers refugees and communities affected by humanitarian crises to deliver child-centered, quality, and comprehensive pre-primary education.

>> Would you or your organization like to write a GCE-US blog? Please send us your idea at: info@gce-us.org

**Upcoming: See you there!**

- Inclusive Education Community of Practice Meeting: Data and Disability: A Discussion with Leah Maxson from USAID and Daniel Mont from the Center for Inclusive Policy, Wednesday, June 19th 1-3 pm DAI Office, Bethesda, Maryland | Contact: amartin@gce-us.org
- Celebrate World Refugee Day on June 20th 6pm with JRS/USA and iACT at the screening of Not Just Football. More information here.
- Hill Advocacy International Education Appropriations Call: Wednesday, June 26th 8:30-9:30 am (and every two weeks) | Contact: ronnate@gce-us.org
- Register for the RESULTS International Conference on July 13-16th here.