<table>
<thead>
<tr>
<th>The change we want</th>
<th>Our objective</th>
<th>The political will to expand access to education around the world</th>
</tr>
</thead>
</table>
| **What would make this change happen?** | 1. An educated and inspired constituency  
2. An engaged media  
3. Meeting monetary appropriations targets | |
| **HOW** | **TO DO** | **BY WHOM** | **BY WHEN** |
| 1. An educated and inspired constituency | | | |
| 2. An engaged media | | | |
| 3. Meeting monetary appropriations targets | | | |
| **Risk** | **What will you do to avoid?** | **Contingency Plan** |
| Managing Risks | Loss of motivation  
Lack of insider perspective on politics  
Adults not taking youth seriously | | |
| **What to Monitor** | **Sources** | **When** |
| Monitoring Success | Number of community supporters  
Number of cosponsors/global education Congressional champions on global education legislation  
Number of media hits | | |
This training is the beginning of a long-term experience in advocacy for global education. You will take the tools learned at the training home to your own community and engage in monthly actions for a six-month commitment period. You will receive support from the GCE-US team as you carry out regular advocacy actions and promote global education.

Follow along with the activities in our advocacy toolkit to help you plan out each month. Work with the GCE-US team to turn your community or campus into a robust center for global education advocacy. The following questions will help get your wheels turning about some next steps. Please complete the work plan and email to abrown@gce-us.org.

Name 5 people you can recruit for your work:
1) 
2) 
3) 
4) 
5) 

What is the name of the staffer for your member of Congress who handles global education?

Name 3 newspapers in your city and/or state.

Name a venue in your campus/community where you could host a speaker or film screening.

If you are at a school, who do you need to talk to establish a new club or join a related organization?

Why do you, yes you personally, care about global education?

How often would you like to check-in with GCE-US staff to discuss your work plan?

5.16.2018